

What is the Pupil Premium?

The government's education policy includes a drive to support students from disadvantaged backgrounds. Each school in the United Kingdom receives a funding allocation, known as the Pupil Premium, which is based on the proportion of students meeting the criteria set by the government. This funding is allocated to every school with the aim of closing the achievement gap between students from advantaged and disadvantaged backgrounds.

How is the school funded?

Schools are given the funding for every student on roll who:

- Has been eligible to claim Free School Meals at any point over the past 6 years (Ever 6)
- Is in the care of the local authority, or has previously been in the care of the local authority
- Has parents in the armed services

How must this money be used?

Schools are free to spend the Pupil Premium as they see fit. There is no requirement for this money to be spent on individual students simply because they fall into this category. However, it is expected that the funding will be used to support, as necessary, students in this group and other lower-income families so that this group makes the same progress as their peers.

It is important not to assume that all students eligible for the Pupil Premium need some or all of this support. Many students in Litherland High School who fall into this category are making excellent progress and consequently need minimal support.

How does the school use the Pupil Premium funding?

Litherland High School has identified 4 barriers to attainment that Pupil Premium funding will be used to target.

1. Transition:

To improve transition and attainment outcomes for Pupil Premium students to ensure attainment is in line with or exceeding expected levels of progress in year 7.

2. Literacy and Numeracy:

To maintain the reading scheme intervention to improve the reading age of students whose reading age is below national average and to further develop whole-school numeracy.

3. Engagement:

To improve curriculum engagement and academic achievement for PP students.

4. Attendance, Behaviour, Punctuality and Inclusion:

To implement strategies addressing the attendance gap between PP and non PP students

Litherland High School provides the following specific support for those students who need additional help, in order to achieve success in line with school and national expectations:

- Key Stage 3 Nurture Base
- Transition Days for incoming year 7s
- Heads of Year with a specific focus on prioritising pupil premium students' attainment
- Accelerated Reader Programme
- Smaller class sizes in the core subjects, English and Maths
- Engagement Subsidy Fund for Learning Outside the Classroom opportunities
- Academic Subsidy Fund to enable access to the day to day curriculum
- Post 16 Visits and Careers Advice
- Parent Information Evenings
- Behaviour and Welfare Officers
- Professional Development Opportunities for Behaviour and Welfare Officers
- Attendance Support Team and Minibus

How does Litherland High School measure success?

The school tracks the progress of all students, including students eligible for the Pupil Premium. We focus on identifying attainment gaps and then employing intervention strategies to narrow the gap. Furthermore, the school places emphasis on ensuring that pupil premium students can participate fully in all areas of school life.

Pupil Premium 2016/17

Litherland High School Academic Year 2016/17	
Total Pupil Premium Budget	£313,940
Number of Pupils Eligible for Pupil Premium	340 (49%)

Year 11 Overall Attainment	Pupils eligible for PP	Pupils not eligible for PP	All Pupils
Preliminary P8 Average	-0.85	-0.09	-0.52
Preliminary A8 Average	33.3	45.4	40.55

Year 11 On Site Attainment	Pupils eligible for PP	Pupils not eligible for PP	All Pupils
Preliminary P8 Average	-0.21	0.02	-0.06
Preliminary A8 Average	40.91	47.53	45.22

Expenditure 2016/17	Cost
Transition:	
Nurture base	£27,626.50
Transition days	£270.00
Responsibility allowance for staff in charge of transition between year groups	£30,781.25
Literacy and Numeracy:	
Accelerated Reader Programme	£4,485.90
Reduced Class Sizes	£93,923.75
Engagement:	
Engagement Subsidy Fund	£641.54
Academic Subsidy Fund	£929.00
Post 16 Visits (Universities & Colleges)	£1,774.00
Parent Information Evenings	£890.00
Behaviour and Welfare Officers	£109,809.00
Attendance, Behaviour, Punctuality and Inclusion:	
CPD for Behaviour and Welfare Officers	£180.00

Attendance Officers	£39,791.50
Successful / Action will continue	
Ongoing / Amendments will be made to improve its success	
Completed / Discontinued	

Pupil Premium 2017/18

Litherland High School Academic Year 2017/18	
Total Pupil Premium Budget (Provisional)	£299,440
Number of Pupils Eligible for Pupil Premium	312 (51%)

Litherland High School will continue to target the four barriers of Transition; Literacy and Numeracy; Engagement; and Attendance, Behaviour, Punctuality and Inclusion in an effort to close achievement gap between Pupil Premium and Non Pupil Premium students. Effectiveness of spending will continue to consider the gap in Attainment between Pupil Premium and Non Pupil Premium students.

Proposed Spending 2017/18	Cost
Transition:	
Intervention Hub	£20,000.00
Transition days	£500.00
Responsibility allowance for staff in charge of transition between year groups	£25,000.00
Literacy and Numeracy:	
Accelerated Reader Programme	£4,500.00
Reduced Class Sizes	£75,000.00
Engagement:	
Engagement Subsidy Fund	£5,000.00
Academic Subsidy Fund	£2,000.00
Post 16 Visits (Universities & Colleges)	£1,500.00
Parent Information Evenings	£500.00
Careers, Education, Information and Guidance Advisor	£28,000.00
Behaviour and Welfare Officers	£100,000.00
Attendance, Behaviour, Punctuality and Inclusion:	
Attendance Officers	£35,000.00
Minibus	£2,000.00

The next Pupil Premium Review will take place in September 2018.