The identified key concepts are taught for depth both at procedural knowledge level but more importantly the application of these key skills

## Mathematics Curriculum Map Y10 F

THS Litherland
High School
"Together in the Business of Learning"


Weekly homework is set on Sparx Maths. The tasks set on homework are sequenced to allow students to cover content previously covered in class.
Harder rearranging

## STATISTICS AND PROBABILITY:

Column vectors, adding and subtracting vectors, mixed transformations, averages from frequency tables, tree diagrams

ALGEBRA


Expanding double brackets, factorising quadratics, forming and solving equations, finding and using the nth term, negative and zero indices, calculations with standard form

RATIO AND PROPORTION
Solve problems involving compound measures, such as speed, pressure and density, direct proportion using the unitary method, problems involving ratio, congruent triangles, loci problems

At the end of each topic, students will complete a progress check that will inform future short term and medium term planning.
formulae, plotting a straight line graph, equation of a line, solving quadratic equations,using quadratic graphs, , velocity time
graphs, cubic and reciprocal graphs, simultaneous equations

SHAPE SPACE \& MEASURE

Area of compound shapes, area and perimeter of circles and half/quarter circles, arc length and area of a sector, volume and surface area of prisms and other 3D shapes, interior and exterior angles, Pythagoras' Theorem, trigonometry

NUMBER
Calculations with mixed numbers, calculations with
decimals, repeated
percentage change, simple and compound interest, using prime factorisation to
find HCF and LCM,
estimation, using error
intervals
Term 3

Term 2

Retrieval work every lesson is based on areas of weakness from previous assessments/progress checks as well as recently covered topics

Term 1

