

## Year 7 literacy & numeracy catch-up premium

## Catch-up Premium: Reading and Maths 2015-16 Summary

Number of students eligible for catch-up premium in Reading 2015-16: 6	
Provision 2015-16	<ul> <li>Deployment of Teaching Assistants within English lessons to support identified cohort</li> <li>Nurture Base provision with intensive literacy sessions</li> <li>Small group withdrawal with HLTA</li> <li>Use of Lexia during Tutor Time</li> </ul>
Costs 2016-17	<ul> <li>TA in class 8 lessons per fortnight - £13.00 /hour = £2028</li> <li>Additional HLTA 2 lessons per week /39 weeks /£17/hr = £1326</li> <li>Lexia subscription</li> </ul>
Impact overview	<ul> <li>Average improvement in reading scores of 45 months evidence by ARTI scores</li> <li>5/6 students improved by 24+ months</li> <li>4/6 students improved by 36+ months</li> <li>100% progressed by 1+ sub-level of progress in English</li> <li>67% progressed by 2+ sub-levels of progress in English</li> <li>33% progressed by 3+ sub-levels of progress in English</li> <li>Average 2 sub-levels of progress overall in English for this cohort</li> </ul>

Number of students eligible for catch-up premium in Maths 2015-16: 9		
Provision 2015-	Maths Whizz programme use during Tutor Time for catch-up students	
16	Deployment of Teaching Assistants within maths lessons to support identified	
	cohort	
	Nurture Base provision with intensive maths teaching	
	Small group withdrawal with HLTA	
Costs 2016-17	<ul> <li>TA in class 8 lessons per fortnight - £13.00 /hour = £2028</li> </ul>	
	<ul> <li>Additional HLTA 2 lessons per week /39 weeks /£17/hr = £1326</li> </ul>	
	Maths Whizz subscription	
Impact overview	• Average maths age progression over the academic year was 7 months	
	<ul> <li>100% of the cohort improved their maths age by 3+ months</li> </ul>	
	<ul> <li>44% improved by 6+ months</li> </ul>	
	33% improved by 12+months	
	<ul> <li>100% of the cohort made 2+sub-levels of progress</li> </ul>	
	<ul> <li>33% made 3+ sub-levels of progress</li> </ul>	
	• Average sub-lop for the cohort was 2.3 during the academic year.	