



THE
Heath Family Trust
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Litherland High School Accessibility Plan 2024 - 2027

1. Compliance

1.1. This policy has been prepared with due regard to the following statutory provisions and guidance:

1.1.1. Equality Act 2010

1.1.2. Disability Discrimination (Prescribed Times and Periods for Accessibility Strategies and Plans for Schools) (England) Regulations 2005

1.1.3. The Department for Education's guidance, "The Equality Act 2010 and schools" May 2014.

2. About this accessibility plan

2.1. This document should be read in conjunction with Litherland High School's Equality Statement.

2.2. Everyone at Litherland School has equal value. Litherland High School's Equality Statement is based on the principle of respect for each individual. Litherland High School is committed to taking positive action in the spirit of the Equality Act 2010 and all members of Litherland High School are committed to developing a culture of inclusion, support and awareness within Litherland High School so that each individual can grow and flourish regardless of Sex, Race, Religion Faith or Belief, Disability, Age, Sexual Orientation, Age, Gender Re-assignment, Marriage and Civil Partnership and Pregnancy and Maternity (the Protected Characteristics).

2.3. This accessibility plan will be reviewed every 3 years.

3. Objectives

3.1. The key objectives of Litherland High School's Accessibility Plan is to reduce and eliminate any barriers to access the curriculum and to full participation in Litherland High School's community for current pupils and prospective pupils with a disability and to help provide a safe, caring and friendly environment for all members of Litherland High School. In particular, this Accessibility Plan sets out the proposals of how Litherland High School intends to increase access to education for pupils with disabilities in three key areas, as follows:

3.1.1. promoting opportunities for pupils with disabilities to participate in the Heath School curriculum;

3.1.2. developing the physical environment of Litherland High School to ensure that pupils with disabilities can take advantage of education and associated services; and,

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3.1.3.ensuring that information is provided in the appropriate formats for pupils with disabilities, staff, parents and visitors so that they are not disadvantaged.

1. Improving Access to the Curriculum

<u>Actions / Targets</u>	<u>Strategies</u>	<u>Outcome</u>	<u>Timeframe</u>	<u>Responsibility</u>	<u>Monitoring</u>
Ensure that the Accessibility Plan becomes an annual agenda item for Governors	Clerk to Governors to add to agenda. Governors to review / amend accessibility plan as necessary.	Adherence to legislation.	Annual	Clerk to Governors	Principal/ Chair of Governors
Improve employee awareness of disability issues	Identify pupils with a EHCPs and ensure that SEN information available to all employees. Review employee training needs and provide training for employees as appropriate.	Whole School community aware of issues as appropriate.	Ongoing	SENCO	Principal
Annual review of curriculum to ensure that needs of pupils are met	Regularly review SEN provision.	All pupils regardless of SEN or disability have full access to the curriculum and feel included.	Ongoing	SENCO	Principal
Ensure that external agency support is identified and delivered for all pupils in need	Assess the needs of all pupils and contact external agencies as necessary.	Wider ranges of teaching styles used.	Ongoing	SENCO	Principal



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		Pupils with identified needs have access to additional resources to support learning.			
Provide specialist equipment to promote participation in learning by all pupils	Assess the needs of pupils in each class and provide specialist equipment as needed.	Pupils will be able to develop independent learning skills.	Ongoing	SENCO	Principal
Continue to train employees to enable them to meet the needs of children with a range of SEN	SENCO to review the needs of pupils and provide training to employees as needed. Employees dealing with vulnerable groups undertake the appropriate training from external agencies as necessary. All employees have access to pupil SEN information to understand how they can provide assistance generally. Ensure that extra training is readily available on request.	Employees are able to enable all children to access the curriculum. Sustained progress made by all pupils.	Ongoing	SENCO	Principal
Ensure that all pupils are able to access extra-curricular activities	Review provision to comply with legislation. Provide the necessary training to employees. Ensure that there is sufficient support staff to assist the pupils with disabilities.	All providers will comply with legislation to ensure that needs of all children are met. More opportunities available for pupils with disabilities.	Ongoing	SENCO	Principal
Promote the involvement of pupils with disabilities in classroom activities	Train relevant employees. Create positive images of disability within Litherland High School so that pupils	Greater involvement and participation by pupils with disabilities.	Ongoing	SENCO	Principal



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	have some understanding of the needs of pupils with disabilities. Use specialist equipment.				
Provide activities for pupils with disabilities at break and lunch times	Supervised safe space with activities for pupils with disabilities.	Improved confidence, attendance, self-esteem and social interaction.	Ongoing	SENCO	Principal

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2. Improving Access to the Physical Environment

<u>Actions / Targets</u>	<u>Strategies</u>	<u>Outcome</u>	<u>Timeframe</u>	<u>Responsibility</u>	<u>Monitoring</u>
Ensure all pupils/parents/visitors can access all areas of Litherland High School	<p>Undertake and audit of the accessibility of Litherland High School buildings and grounds. Suggest actions and implement as budget allows.</p> <p>Ramps and lifts available at relevant points to ensure access to all parts of the site, regardless of disability.</p> <p>Include questions in Litherland High School surveys about pupil/parent access needs.</p> <p>Utilise disabled parking spaces for disabled to drop off and collect children.</p>	<p>Modifications made to Litherland High School building to improve access.</p> <p>All areas of Litherland High School building accessible.</p> <p>All disabled parents and pupils have every opportunity to be involved.</p>	Annual	Principal	Director of Infrastructure
Ensure classrooms optimally organised for pupils with disabilities	Obtain guidance from specialists (hearing impaired service, autism service, speech & language, educational psychology, family support etc).	Pupils with disabilities able to access learning environment more effectively.	Ongoing	SENCO	Principal
Improve signage of evacuation procedures, internet safety and fire drills.	<p>Undertake audit of current signage.</p> <p>Obtain feedback from employees, pupils and visitors.</p> <p>Emergency evacuation systems to include alarms with both visual and auditory components.</p>	<p>Signs clear and updated as required.</p> <p>Visually impaired employees/pupils/parents/visitors able to read and follow instructions on signage.</p>	Annual	Principal	Director of Infrastructure



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3. Improving Provision of Information to ensure that all pupils have equal access to Heath School information

<u>Actions / Targets</u>	<u>Strategies</u>	<u>Outcome</u>	<u>Timeframe</u>	<u>Responsibility</u>	<u>Monitoring</u>
Improve communications with pupils with disabilities	<p>Ensure the Litherland High School website is clear, simple and easy to navigate.</p> <p>Obtain feedback from pupils, employees, parents and visitors.</p>	<p>Increased variety of information available and increased choices of how to access information.</p> <p>Improved communication with pupils with disabilities.</p>	Annual	Principal	Director of Infrastructure
Ensure that all parents and other members of the Litherland High School community can access information	<p>Improve the availability of documents being provided in alternative formats (e.g. large print, braille, simplified/reduced language and audio format).</p> <p>Ensure the Litherland High School website is clear, simple and easy to navigate.</p>	Improved access to information.	Ongoing	Principal	Director of Infrastructure
Ensure that parents who are unable to attend Litherland High School because of a disability can access parents' evening information.	Employees to hold parents' evenings by phone or send home written information as appropriate.	Parents are informed of child's progress.	Ongoing	Teachers	Principal