



## Pupil premium strategy statement

For additional details please see the full strategy document on the school website

### School overview

Detail	Data
Proportion (%) of pupil premium eligible pupils	52% (funded on 47.4%)
Pupil premium funding allocation this academic year	£371,413

### Challenges

Detail of challenge
<ul style="list-style-type: none"> <li>• Lower levels of literacy upon entry</li> <li>• Lower academic ability on entrance from KS2</li> <li>• Significant economic barriers to learning</li> <li>• Social, emotional and mental health issues</li> <li>• Lower attendance and higher persistent absence</li> <li>• Behaviour concerns are more typical in the disadvantaged cohort</li> </ul>

### Intended outcomes

Intended outcome
<ul style="list-style-type: none"> <li>• Increase the attainment &amp; progress of disadvantaged pupils in KS4</li> <li>• Reduce gaps in knowledge</li> <li>• Improve standards of literacy</li> <li>• Improve overall attendance and reduce persistent absenteeism</li> </ul>

### Activity in this academic year

Teaching
<ul style="list-style-type: none"> <li>• Additional English/Maths teacher to facilitate smaller class sizes</li> <li>• CPD time: EEF Embedding Formative Assessment project</li> <li>• Lead Practitioner to support developing the quality of teaching</li> </ul>
Targeted Interventions
<ul style="list-style-type: none"> <li>• HLTA for Reading Intervention</li> <li>• Lexonik subscription for reading intervention</li> <li>• Assessment software including NGRT</li> <li>• Additional study support</li> <li>• Additional 0.5 teacher to provided 1:1/small group tuition for students with EBSNA</li> </ul>
Wider Strategies
<ul style="list-style-type: none"> <li>• Non-teaching Heads of Year</li> <li>• Assistant Behaviour Lead</li> <li>• Reflection for Learning Manager</li> <li>• SLAs for Careers, Counsellors, NLP Practitioner</li> <li>• Subsidy for trips, visits and extracurricular provision</li> <li>• Alternative Provision placements</li> </ul>

