

History Curriculum Journey

KS1 and 2 Knowledge and Skills

<p>Migration and invasion: How the northwest changed? Saxons, Vikings and Normans, social Hierarchy, castles NC 1, 6, 7</p>	<p>How did the Normans change England? Everyday life, power of the church, monarchy, power, Black death NC 1, 6</p>	<p>Should the Tudors be remembered as the most important Royal family? Tudor Dynasty, power, religion, war NC 2, 6</p>	<p>Power, Religion and war: Why was the C16th and C17th so turbulent? Tudor Dynasty, Stuarts, Gunpowder plot, regicide, civil war NC 2, 6</p>	<p>Power, Religion and war: The interregnum and glorious revolution. Cromwell, Ireland, restoration, empire building, NC, 2, 6</p>	<p>How did the slave trade and empire change Liverpool? Slavery, trade, nationality, empire NC, 2, 3, 6, 7</p>
Focus AO4 Continuity and change, chronology, sources, using evidence	Focus AO1 and 2 Significance, explanation, diversity and causation and consequence	Focus AO3 Interpretations, continuity and change, diversity	Focus AO1 and 2, 3 Causation and consequence, explanation, significance Using evidence	Focus AO3 Interpretations, diversity, using evidence, Change and continuity	Focus AO1&2 second order concepts, significance and explanation, account

Y7

<p>The rise of the dictators and the Holocaust Life in Nazi Germany, Politics, Power, social change, The Holocaust NC 4, 8</p>	<p>1920s Inequality and opportunity KKK, Prohibition, Gangsters NC 4, 8</p>	<p>War and revolution. How WW1 changed the world? Peace treaties, Politics, democracy, dictatorships, suffragettes NC 4, 8</p>	<p>Britain and WW1 Militarism, nationalism, assassination, warfare, terrorism, power NC 4, 8</p>	<p>What can crime tell us about life in industrial England? Jack the Ripper, Liverpool gangs, living conditions industrial England NC 3, 6</p>	<p>Change, Protest and violence in the C19th Industry, agriculture, Industrial cities, protest, democracy, ordinary peoples lives, crime NC 3, 6</p>
Focus AO1&2 second order concepts, significance, diversity and explanation	Focus AO4 Continuity and change, chronology, diversity, sources, using evidence	Focus AO3 Interpretations, continuity and change, diversity	Focus AO1&2 second order concepts, significance and explanation	Focus AO4 Continuity and change, chronology, sources, using evidence	Focus AO1&2 second order concepts, significance and explanation, account

Y8

KS3

<p>The collapse of the British empire National identity, trade, power, conquest, nationalism, international city NC 3, 4, 8</p>	<p>The USA: Conflict post 1944 Hiroshima, Cold War, Cuban missile crisis, Vietnam, moon landing NC 8</p>	<p>USA: Protest and social change America in the 1960s JFK, Martin Luther King, Malcom X NC 8</p>	<p>Britain's fight for civil rights Civil rights movement, Race, LGBTQ+, Stephen Lawrence 2011 riots NC 4</p>	<p>Peaceful vs violent protest in 1960s – 2020 What were the 'troubles'? Apartheid in SA Politics, power, terrorism, assassination, empire NC 8, 4</p>	<p>Peaceful vs violent protest in 1960s – 2020: International terrorism Politics, power, terrorism, assassination, empire NC 8, 4</p>
Focus AO3, AO1 and 2 Diversity, continuity and change, interpretation		Focus AO3, AO1 and 2 Diversity, continuity and change, interpretation		Focus AO4 Continuity and change, chronology, diversity, sources, using evidence	

Y9

KS3

<p>America conflict and consolidation 1840-1890 Native Colonies, pirates, power, Native American Culture, anthropology Manifest destiny, politics, migration, agriculture, religion, economics Civil war</p>	<p>Elizabethan England/ Britain Health and the people C19th and C20th treatment of disease, C19th and 20th surgery Elizabeth trouble at home and abroad</p>	<p>Britain: Health and the people 1000-1450 Elizabethan England part 1 Renaissance medicine Elizabethan England life in Elizabethan England</p>
<p>Paper 2: British Thematic Study AO1,2,4 Paper 1: wider world Period study</p>	<p>Chronological interleaving of paper 2 with retrieval built in. Paper 2: British Thematic Study AO1,2,4 Paper 2: British depth study AO1, 2, 3, 4</p>	<p>Chronological interleaving of paper 2 with retrieval built in. Paper 2: British Thematic Study AO1,2,4 Paper 2: British depth study AO1, 2, 3, 4</p>

Y10

<p>Conflict and Tension: 1919-1939 Aims of the big three, TOV, LON 1920s and 1930s</p>	<p>Conflict and tension Hitler's FP</p>	<p>Examination preparation</p>	<p>Examination preparation</p>	<p>Post-16 Pathways</p>
<p>Paper 1: wider world depth studies Paper 1: wider world Period study</p>	<p>Paper 1: wider world depth study</p>	<p>Paper 2: British Thematic Study AO1,2,4 Paper 2: British depth study AO1, 2, 3 Paper 1: wider world depth studies</p>		<p>Post-16 Pathways</p>

Y11

KS4