

Options 2022



Course Title	Art (Option)
Course Description	<p>Students study 3 different topics and for each of these they are required to produce sketchbook work and portfolio pieces. The use of sketchbooks is a vital part of the course for in school studies and for homework, which is set regularly. At the end of the course the work is celebrated in the school Art and Photography exhibition.</p> <p>Unit 1 – 60% This will be 3 projects to be completed during the course. Students will use a variety of techniques and skills such as drawing, painting, textiles, photography and printing.</p> <p>Unit 2 – 40% This is an externally set task. This is set by AQA exam board with a supervised time of 10 hours and it is worth 40% of the total marks.</p>
Examination Board Information	AQA Art and Design
Controlled Assessment	<p>40% Externally set test. This is timed over 10 hours and takes place under exam conditions in school. Students produce a piece of artwork over the timed test. They research and develop ideas in sketchbooks for 6 weeks prior to the exam. The exam themes tend to be open ended so pupils have a wide range of choices and can demonstrate individuality in their work.</p> <p>At the end of the course, the work is displayed in an exhibition in school which will then be finally assessed.</p>
Further & Higher Education	'AS'/'A' Level in Fine Art, Art and Design, 3 dimensional studies, Graphic Design, Printmaking, 'AS' Level/BTEC in Art and Design, Fine Art. Further qualifications include Foundation and BTEC, Degree, MA and PGCE at University and History of Art.
Careers	Animator, Architect, Art Therapist, Display/Window Dresser, Fashion Designer, Florist, Fine Artist, Graphic Designer, Hairdresser, Illustrator, Interior Designer, Make-up Artist, Packaging Designer, Painter and Decorator, Photographer, Costume/Set Designer, Teacher, Web Designer, Nursery School/Early Years Teacher, Sign Writer, Special/Visual Effects Designer, Textile Designer, Cartoonist.
Skills & Attributes	The Art department will help and encourage any pupils no matter what their skill. All we ask is that you are dedicated, work hard in lessons and keep your portfolio up-to-date.
Contact	For more information about Art see Miss J Baines, Miss Hatton or Miss Bell.

Course Title	GCSE Business (Option)
Course Description	<p>GCSE Business aims to provide students with an in-depth understanding of the business world. Students learn the key qualities of an entrepreneur, the various functions of organisations and the varying nature of consumer behaviour. They also learn about the changing environment in which businesses operate and most importantly learn strategies which enable businesses to start, survive and continue to grow into global empires. Business enables students to understand change and the importance of being flexible and adapting to the environment around them, either as individuals in departments, whole businesses or as consumers of our own societies. Students also learn the very complex nature of decision-making and thus learn the awareness of the variety of implications that ensue from their own actions.</p> <p>Theme 1: Investigating small business. Topic 1.1 Enterprise and entrepreneurship Topic 1.2 Spotting a business opportunity Topic 1.3 Putting a business idea into practice Topic 1.4 Making the business effective Topic 1.5 Understanding external influences on business</p> <p>Examined by a written external examination which will include multiple choice, short answer and extended writing questions.</p> <p>Theme 2: Building a Business. Topic 2.1 Growing the business Topic 2.2 Making marketing decisions Topic 2.3 Making operational decisions Topic 2.4 Making financial decisions Topic 2.5 Making human resource decisions</p> <p>Examined by a written external examination which will include multiple choice, short answer and extended writing questions.</p>
Examination Board Information	Edexcel GCSE Students will be graded using the new 9-1 system for this course.
Assessment	Two x 90 minute written examinations sat in the summer of Year 11. One for Theme 1 and one for Theme 2.
Further & Higher Education	Students will be well equipped to undertake an 'A' Level in Business Studies or Economics and then go on to University to do a related degree course. Alternative this is an excellent pathway into an Apprenticeship course or Employment,
Careers	Marketing, Human Resource Management, Accountancy, Finance, Banking, Computing, Law, Retail Management and Economics, Social Media Marketing, Business Ownership, Fashion buyer, Teaching, Estate Agent, Business Management, Hospitality, Customer Service, Sales.
Skills & Attributes	Students shall acquire communication and presentation skills through delivery of pitches to the group, numerical skills through the finance elements. Students will become analytical thinkers which is an important part of the examination criterion.
Contact	For more information about the GCSE Business course speak to Mrs N Heath.

Course Title	Catering (Option)
Course Description	<p>The Hospitality and Catering Industry is the fourth largest industry in Britain. It accounts for 10% of the total workforce and since 2010 over 25% of all new jobs have been within the hospitality and catering sector with the majority of new roles falling between the 18-24 age group.</p> <p>The 2 Year Hospitality and Catering course offers a unique opportunity for students to develop their knowledge and extend their skills within a Hospitality and Catering context.</p> <p>During the course students will have the opportunity to plan and cook a wide variety of dishes that would be suitable for the service industry. The opportunity to study an industry-based Food Safety qualification will also be offered.</p>
Examination Board Information	<p>Students will study the WJEC Level 1/2 Technical Award in Hospitality and Catering.</p> <p>Students will either receive a Level 1 Pass or a Level 2 Pass, Merit, Distinction or Distinction*. The grades are equivalent to GCSE grades.</p>
Assessment	<p>The award is split in two sections:-</p> <ul style="list-style-type: none"> • Section 1 – External e-assessment Examination - 90 Marks. This is completed on a computer. There is no written examination. This is worth 40% of the final grade. • Section 2 – Internal Coursework. Students will plan and prepare dishes which could be sold in industry. This is worth 60% of the final grade.
Further & Higher Education	<p>There are a number of progression routes available on completion of this course: - Certificate in Introduction of Professional Food and Beverage Service Skills, NVQ Diploma in Professional Cookery, WJEC Level 3 Food, Science and Nutrition, Level 3 NVQ Diploma in Advanced Professional Cookery and Level 3 Advanced Diploma in Food Preparation and Cookery Supervision.</p>
Careers	<p>A qualification in food provides progression routes into a number of careers and employment opportunities for example, food industry, product development, food science, hospitality, catering industries and teaching.</p>
Skills & Attributes	<p>Students must be organised, enthusiastic about learning a new skill and be prepared to bring ingredients on a weekly basis.</p> <p>Students will develop independent learning attributes, a range of generic and transferable skills, the ability to solve problems, the skills of project based research, development and presentation and the fundamental ability to work alongside other professionals in a professional environment.</p>
Contact	<p>For more information about Hospitality and Catering qualifications please speak to Miss J A Mason</p>

Course Title	Chinese (Mandarin) GCSE Option
Course Description	<p>The 2-year GCSE course will extend students' knowledge of a range of vocabulary and grammatical concepts in Mandarin, to allow them to use their language competently and express their own ideas and opinions. Homework is set weekly to reinforce the language that has been learned in the classroom and throughout the GCSE, students will study cultural elements associated with China. The course content is broken down into 5 themes:</p> <ol style="list-style-type: none"> 1. Identity and culture 2. Local area, holiday, travel 3. School 4. Future aspirations, study and work 5. International and global dimension. <p>As part of the GCSE course students will have the opportunity to develop their speaking skills when working with a native Mandarin speaker.</p>
Examination Board Information	<p>Pearson Mandarin Foundation or Higher Tier 4 final exams in Y11: Listening, Speaking, Reading and Writing, each worth 25%</p>
Further & Higher Education	<p>At University, Chinese can be studied as a combined honours degree with any number of subjects, such as other languages, Psychology, Business Studies or Law.</p>
Careers	<p>Chinese is the second most widely spoken language in the world. Communication, negotiation and travel are all greatly facilitated by the ability to speak a second language. The acquisition of Chinese will therefore be a considerable asset, especially in the following fields:</p> <ul style="list-style-type: none"> ○ Translator/interpreter - This is a career available in every industry and you could find yourself working in the media (e.g. writing subtitles/dubbing films), sport (translating for athletes) or for governments (e.g. translating at parliament or in negotiations between two countries). ○ Journalism - Reporting for the international media or in different countries around the world. ○ International companies - Microsoft and Google regularly require their employees to speak two languages to allow them to work in different countries. ○ International law - Private sector (e.g. providing legal advice connected to the globalisation of companies) or the public sector (e.g. international human rights or governments). ○ Sport- If you are considering a career in sport or working with athletes for international sporting bodies, communication in different languages is key in this field.
Skills & Attributes	<p>The skills acquired studying a second language will enable learners to communicate effectively in any Chinese -speaking country, whilst developing their soft-skills (listening/speaking) and awareness of grammatical components - promoting literacy in the target language and English. The spoken element of the GCSE also helps to build resilient and confident language learners. Students will become proficient in 4 elements of the language: Speaking, Listening, Reading and Writing.</p>
Contact	<p>For more information about Chinese see Mrs K Heath</p>

Course Title	Computer Science (Option)
Course Description	<p>Computer Science is an interesting and challenging course. Students completing the course will learn how computers work and how computers communicate with each other over the Internet and networks. During the course, students will learn how to create algorithms, relational databases and how to write programs using Python. Students that perform well on the Computer Science course have strong Math/English skills.</p> <p>Unit 1 – Exam (Principles of Computer Science)</p> <p>Unit 1 is a written exam that lasts for 100 minutes and is worth 40% of the total qualification. In the exam students will be questioned on; Hardware/Software, Data Representation, Encryption, Compression, Relational Databases and Algorithms. The Computer Science qualification teaches students how computers, software and the Internet work. The questions are multiple choice and short answers.</p> <p>Unit 2 - Exam (Application of Computational Thinking)</p> <p>Unit 2 is a written exam that lasts for 120 minutes and is worth 40% of the total qualification. In the exam, students will be questioned on; Hardware/Software, Data Representation, Encryption, Compression, Relational Databases and Algorithms. The Computer Science qualification teaches students how computers, software and the internet work. This exam requires students to develop answers and apply their knowledge to different scenarios.</p> <p>Unit 3 – Project (Python program, algorithm and testing)</p> <p>Unit 3 is a controlled assessment task that is worth 20% of the qualification. Students will learn about the Python programming language and how to write computer programs. The controlled assessment requires students to; diagnose a problem, create algorithms, write a program and test their solution.</p>
Examination Board Information	Edexcel GCSE 80% Written Exams.
Controlled Assessment	20% of final GCSE grade.
Further & Higher Education	'A' Levels including ICT. IT Diploma. Computing.
Careers	Games Design, Media, Web Design, Teacher, Project Management, Advertising, Animation and any career where ICT skills are required.
Skills & Attributes	Enjoy using ICT and media, be creative, be prepared to work independently and be prepared to meet strict deadlines.
Contact	For more information about Computer Science speak to Mrs N Heath

Course Title	Design and Technology
Course Description	<p>Design and Technology is an exciting, creative and challenging subject which builds a bridge between academic learning and its usefulness and relevance to the world.</p> <p>This course is aimed at students who have a passion for designing and making products from a variety of materials, including resistant materials, textiles, electronic components, card and paper.</p> <p>Students will use a wide range of tools and equipment to convert ideas solving real life problems using raw materials and making them into products, for example: Furniture, clothes, toys, jewellery, games, packaging etc.</p>
Examination Board Information	<p>AQA Design and Technology https://www.aqa.org.uk/subjects/design-and-technology/gcse</p>
Assessment	<p>The GCSE is split in two sections: -</p> <p>EXAM</p> <ul style="list-style-type: none"> • Core technical principles • Specialist technical principles • Designing and making principles <p>Written exam: 2 hours 100 marks 50% of GCSE</p> <p>COURSEWORK</p> <p>Practical application of:</p> <ul style="list-style-type: none"> • Core technical principles • Specialist technical principles • Designing and making principles <p>Non-exam assessment (NEA): 30–35 hours approx. 100 marks 50% of GCSE</p>
Further & Higher Education	<p>A-Level Design and Technology: Product Design, Fashion & Textiles, Engineering. BTEC Level 3 Art and Design Apprenticeships available- Construction, Plumber, Electrician, Engineer, motor vehicle – technology and repair, Product Designer, Theatre Set Carpenter, Service Technician, Civil Engineering, Technician, Design and Draughting Technician, Engineering Model Maker University Degree- Product Design</p>
Careers	<p>Product Designer, Industrial Designer, Graphic Designer, Fashion Designer, Theatre set Designer, Architect, Civil engineer, building trade, Electrician, Joiner, Plumber, Carpenter,</p>
Skills & Attributes	<p>Ability to communicate ideas through sketching, practical skills, creative and imaginative, focused, health & safety conscious, independent, hardworking and willingness to learn. You need to have a keen interest in working with different materials. You will need to show initiative and have a commitment to completing projects to the best of your ability.</p>
Contact	<p>For more information about Design and Technology see Mr Glover.</p>

Course Title	GCSE English Language (Core)
<p>Course Description</p> <p>2-year course Years 10-11 GCSE</p> <p>This 2 year course provides a suitable foundation for the study of English Language at either 'AS' or 'A' Level.</p>	<p>By studying GCSE English Language, you learn how to understand an author by the words they have written on the page. This will help you produce clear written work that can be adapted to any text you read in the future.</p> <p><u>Assessment Objectives: READING 50%</u> - Read and understand a range of texts AO1: Identify and interpret explicit information AO2 : Explain, comment and analyse how writers use language AO3 : Compare writers' ideas and explain links between texts AO4 : Evaluate texts critically</p> <p><u>Assessment Objectives : WRITING 50%</u> AO5: Communicate clearly for different forms, purposes and audiences AO6: Use a range of accurate vocabulary, sentence structure, punctuation for effect</p> <p><u>SPOKEN LANGUAGE (unweighted) – will be reported as part of final qualification, but will not form part of final mark and grade.</u> AO7: Demonstrate presentation skills in a formal setting AO8: Listen and respond to spoken language appropriately AO9: Use spoken Standard English effectively</p>
<p>Examination Board Information</p>	<p>At Key Stage Four, students follow the Eduqas examination syllabus.</p>
<p>Summary of Assessment</p>	<p><u>Component 1 Written paper 40%: 1 hour 45 minutes</u> 20th Century Literature Reading and Creative Prose Writing Section A (20%) Reading: One prose extract with a range of structured questions Section B (20%) Prose Writing – One creative writing task from a selection of titles</p> <p><u>Component 2 Written Paper 60%: 2 hours</u> 19th and 21st Century Non-Fiction Reading and Transactional/Persuasive Writing Section A (30%) Reading: Two extracts with a range of structured questions Section B (30%) Writing: Two compulsory Transactional/Persuasive Writing tasks</p> <p><u>Component 3 Spoken Language – Non-exam Assessment – unweighted</u> One presentation/speech, including responses to questions and feedback Achievement in Spoken Language will be reported as part of the qualification, but it will not form part of the final mark and grade.</p>
<p>Further & Higher Education</p>	<p>GCSE English Language is the essential requirement for many 'A' Level, College and University courses (including Teaching Degrees). It is the standard requirement requested by colleges and employers.</p>
<p>Careers</p>	<p>English is vital for your future no matter what you are aiming for. Most jobs or colleges require a minimum Grade 4 GCSE English qualification. A good command of spoken and written word will help you every day – and also will benefit ALL YOUR OTHER subjects too! Whatever you are doing, English is a 'must-have' subject: for college, for university, for work and life. Dream jobs you can aim for once you have this qualification are: Sports Journalist, Lawyer, Film Director, Public Relations Executive, Fashion Journalist, Author, Newsreader, Politician, Actor, Creative Director and Script-writer. From Architecture to Zoology, English will help you to:</p> <ul style="list-style-type: none"> • work independently • be creative • think critically • communicate your ideas with confidence (handy when with your friends too!) • think logically
<p>Skills & Attributes</p>	<p>Achieving GCSE English is a key life skill: it shows an ability to communicate effectively and efficiently, both orally and in written form, alongside an aptitude to think critically and express opinions clearly and coherently.</p>
<p>Contact</p>	<p>For more information about GCSE English Language see anyone in the English department.</p>

Course Title	GCSE English Literature (Core)
Course Description 2-year course This 2 year course provides a suitable foundation for the study of English Literature at either 'AS' or 'A' Level	Study and analysis of a range of 20 th century and pre-20 th century texts. <u>Assessment Objective</u> <u>AO1</u> : Read, understand and respond to texts. Maintain critical and imaginative style and develop an informed, personal response. <u>AO2</u> : Analyse language, form and structure, using relevant subject terminology <u>AO3</u> : Show understanding of the relationship between texts and the context in which they were written <u>AO4</u> : Use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation
Examination Board Information	At Key Stage Four, students follow the Eduqas examination syllabus.
Summary of Assessment	<u>Component 1 – 40% - Shakespeare and Poetry: Written paper 2 hours</u> <u>Section A</u> : (20%) Shakespeare – Romeo and Juliet One extract question and one essay question based on the prescribed text. <u>Section B</u> : (20%) Poetry from 1789 to the present day. Two questions based on poems from the WJEC Eduqas Poetry Anthology, one of which involves comparison. <u>Component 2 - 60% - Post 1914 Prose/Drama, 19th Century Prose and Unseen Poetry: Written paper 2 hours 30 minutes</u> <u>Section A</u> : (20%) Post 1914 Prose/Drama: 'An Inspector Calls' – one source-based question <u>Section B</u> : (20%) 19 th Century Prose: 'A Christmas Carol' One source-based question <u>Section C</u> : (20%) Unseen Poetry from 20 th /21 st Century – Two questions on unseen poems, one is a comparison.
Further & Higher Education	GCSE English is the essential requirement for many 'A' Level, College and University courses (including Teaching Degrees). It is the standard requirement requested by colleges and employers. Many people choose to study GCSE English before going on to study other skills. This qualification gives you the best opportunity to achieve success that will be valued by all colleges, all universities and all employers.
Careers	Studying English Literature can lead to varied careers like: teaching, law and business, as well as professional writing roles such as a Digital Copywriter, Editorial Assistant or Journalist.
Skills & Attributes	People who study English Literature develop a host of transferrable skills that employers are looking for. By examining numerous texts in detail, you will develop reading skills such as the ability to process information and facts directly stated in the text and understand their underlying meaning, critical reading and evaluation of a writer's choice of vocabulary, grammatical and structural features. Along with the ability to compare written work in relation to themes, characterisation, context, style and literary quality. Your essay writing will enable you to carry out research, develop persuasive arguments and write in a coherent, articulate way. Your vocabulary and use of the English language will vastly improve. Allowing you to effectively communicate your understanding, opinions and ideas that you have gained from your in-depth analysis and critical thinking. All of which are important to employers.
Contact	For more information about GCSE English Literature see anyone in the English department.

Course Title	French (Option)
Course Description	<p>The 3-year GCSE course will give students the opportunity to further develop their language skills, with homework set weekly to reinforce the language that has been learned.</p> <p>Students will learn a variety of language which will enable them to communicate effectively in any French speaking country. The themes of Identity and Culture, The Wider World and Current and Future Study and Employment will be studied. In addition to the acquisition of French, students will also become proficient not only in word processing but in the use of ICT in a foreign language. Within the French curriculum, students are also able to develop their knowledge of grammatical components promoting literacy in the target language and English.</p> <p>Students will be given the opportunity to participate in language-based trips over the course of the 3 years.</p>
Examination Board Information	<p>Eduqas The French GCSE is a linear course.</p> <p>Students will have four final exams in Listening, Speaking, Reading and Writing, each worth 25%.</p>
Controlled Assessment	None
Further & Higher Education	Each year a large number of students go on to study 'A' Level French. At University, French can be studied as a single honours subject or can be combined with any number of subjects, such as Psychology, Business Studies or Law.
Careers	Knowledge of one or more foreign languages can be useful in a wide range of careers. For some jobs, such as translating, interpreting and language teaching, languages are an essential qualification. For other jobs a combination of languages and other qualifications, knowledge or skills may be needed. Those with languages plus Medicine, IT, Law, Finance or sales skills are much sought after.
Skills & Attributes	Students develop their communication skills, both written and oral, their confidence and their knowledge of other cultures and world issues. Students have the opportunity to take part in a trip to France, developing their resilience, independence and linguistic skills.
Contact	For more information about French see Mrs V Glover or Miss L Newton

Course Title	Geography (Option)
Course Description	<p>The GCSE Geography course aims to inspire, motivate and challenge students and enhance their knowledge and understanding of the rapidly changing world in which they live. The physical, environmental and human aspects of the subject and the linkages that exist between them are studied. The course follows a linear structure and consists of the following three components: Theme 1: Changing Places – Changing Economies. Theme 2: Changing Environments. Theme 3: Environmental Challenges. A range of activities for students to develop and apply their learning to the real world through fieldwork is an important part of the course. GCSE Geography students have in the past participated in fieldwork visits within the U.K and in Europe. It is hoped that an opportunity for similar visits will be provided for students studying the course.</p>
Examination Board Information	Eduqas GCSE Geography Specification B
Assessment	<p>The scheme of assessment consists of:</p> <p>Component 1: Investigating Geographical Issues (40%). A written examination of 1 hour 45 minutes. Three structured data response questions assessing each of the three themes.</p> <p>Component 2: Problem Solving Geography (30%). A written examination of 1 hour 30 minutes. Assesses all three themes using structured data response questions based around a geographical issue.</p> <p>Component 3: Applied Fieldwork Enquiry (30%). A written examination of 1 hour 30 minutes. This assesses knowledge, understanding, geographical skills and application of fieldwork. Fieldwork: Students must participate in at least two fieldwork visits at two contrasting environments.</p>
Further & Higher Education	<p>An extremely useful GCSE as it complements so many different careers and courses from apprentices to BTECs, to any combination of “A” Levels, not forgetting Geography at “A” Level and Travel & Tourism courses. Geography can be studied at university as both a BA (Hons) and BSc (Hons) degree.</p>
Careers	<p>Geography GCSE is an important stepping stone for almost any career, including: Law, Civil Services; Police; Teaching; Accountancy; Journalism; Social Work; TV, Advertising; Research; Surveying; Cartography; Armed Services; Planning; Architecture; Travel; Tourism; Politics; Exploration; Environmental Protection; Logistics (shipping, transport).</p>
Skills & Attributes	<p>Geography GCSE provides many of the skills employers want: teamwork; problem solving; report writing; questioning; researching; adapting to change; using and interpreting data, presenting data; geographical information systems (GIS); investigating; reaching conclusions; evaluating performance; analysing; justifying; and meeting deadlines.</p>
Contact	<p>For more information about Geography see Mr. N Dunn, Ms. J Scully or Mrs. Sainsbury</p>

Course Title	Health and Social Care (Option)
Course Description	<p>The BTEC tech award will provide students with the opportunity to focus on 3 key areas within health and social care services: Exploring Developing Applying</p> <p>Award = Equivalent of 1 GCSE</p> <p>The course consists of three components: Component 1 (Internal Assessments) Human Lifespan Development 30%</p> <p>Component 2 (Internal Assessments) Health and Social Care Services 30%</p> <p>Component 3 (Examination) Health and Wellbeing 40%</p>
Examination Board Information	Edexcel BTEC
Controlled Assessment	Students will carry out a number of coursework units that will focus on a range of areas related to health and social care and undertake an externally assessed written exam.
Further & Higher Education	<p>Students can progress onto Advanced Level Health and Social Care courses to gain the entry requirements for a range of health related degrees e.g. Midwifery, General and Mental Health Nursing, Occupational Health, Paramedic Practice, Speech and Language Therapy, Social Work and Primary Teaching.</p> <p>New Grading The grade you gain in this qualification will determine where you can go to study Health and social care further.</p> <p>Level 1 – Technical Certificates (College) Level 2 Apprenticeships</p> <p>Level 2 – ‘A’ Levels Level 3 Vocational Qualifications</p>
Careers	Midwifery, Nursing, Dental Team, Care Assistant, Support Worker, Home Carer, Health Assistant, Health Care Worker, Nursery Nurse, Residential Care, Child, Families and Young Peoples’ Services.
Skills & Attributes	Independent enquiry, problem solver, logical thinking. Be prepared to work independently and as part of a group.
Contact	For more information about Health and Social Care see Mrs L Williams (Science)

Course Title	History (Option)
Course Description	<p>Students will study four areas of History;</p> <p>Britain: The Health and the people Britain and Health is a study of the different medical approaches used in Britain since 1000AD. A fascinating and gruesome journey that looks at Britain in the Dark Ages up to the new discoveries that are being made now, it allows students to understand more about the different societies than just their medical practices.</p> <p>The making of America 1845-1895 This Enquiry in Depth concentrates on the way in which the American West was settled and developed by various groups of people between 1840 and 1895. It examines the conflicts that resulted from the clash of different cultures and lifestyles of Native Americans and white people, and between the different groups of white settlers, which led to lawlessness, crime and gunfights.</p> <p>Conflict and tension 1918-39 This wider world depth study enables students to understand the complex and diverse interests of different individuals and states including the Great Powers. It looks at concepts such as national self-determination, ideas of internationalism and the challenges of revising the peace settlement. It focuses on the causes of the Second World War and seeks to show how and why conflict occurred and why it proved difficult to resolve the issues, which caused it. This study also considers the role of key individuals such as Adolf Hitler and Mussolini.</p> <p>Elizabethan England, c1568–1603, including a study of a study of a Historic site This option allows students to study in depth a specified period, the last 35 years of Elizabeth I's reign. The study will focus on major events of Elizabeth I's reign considered from economic, religious, political, social and cultural standpoints, and arising contemporary and historical controversies. Students will have an opportunity to visit and study in depth a historic site related to the Elizabethan period.</p>
Examination Board Information	AQA
Controlled Assessment	No controlled assessment or coursework. All assessment is 100% external with all exams now linear.
Further & Higher Education	Further & Higher Education A level – History, sociology, politics, psychology, Law, English. Degree: History, History of Art, English, Journalism, Law, Politics, criminology, forensics, Medicine.
Careers	Journalism, Law, Politics, Detective, forensics, Medicine.
Skills & Attributes	Students studying History not only learn the subject but also gain invaluable transferable skills such as research, assimilation, comprehension and analysis of material; the formulation of reasoned interpretation, and the development of an ability to communicate clear and coherent judgments
Contact	For more information about History, please see Ms G Sainsbury.

Course Title	Mathematics (Core)
Course Description	<p>At KS4, students' knowledge and understanding is deepened and extended as they prepare for their GCSE examinations. Students are taught in sets and are assessed regularly.</p> <p>The aims and objectives of the course are to enable students to:</p> <ul style="list-style-type: none"> • Develop fluent knowledge, skills and understanding of mathematical methods and concepts. • Acquire, select and apply mathematical techniques to solve problems. • Reason mathematically, make deductions and inferences and draw conclusions. • Comprehend, interpret and communicate mathematically, information in a variety of forms appropriate to the information and context. <p>The topic areas covered in the course and their weightings are shown below.</p> <p>Foundation Tier Number - 22-28% Algebra - 17-23% Ratio, proportion and rates of change - 22-28% Geometry and measures - 12-18% Statistics and probability - 12-18%</p> <p>Higher Tier Number - 12-18% Algebra - 27-33% Ratio, proportion and rates of change - 17-23% Geometry and measures - 17-23% Statistics and probability - 12-18%</p>
Examination Board Information	<p>AQA Linear</p> <p>Paper 1 – Non-calculator</p> <p>Paper 2 – Calculator allowed</p> <p>Paper 3 – Calculator allowed</p> <p>All papers are 1hr 30mins. They are each 80 marks and are equally weighted. The qualification will be graded and certificated on a nine-grade scale from 9 to 1 using the total mark across all three papers where 9 is the highest grade. Individual papers are not graded.</p>
Controlled Assessment	N/A
Further & Higher Education	<p>The skills you learn at school are also important in many other subjects. Some you may have studied before, such as physics and others you may not have studied, such as sports science. Many of them require a grade 5 at GCSE and will be much easier to study if you have a good mathematical knowledge. Maths complements many other subjects particularly the physical and social sciences. A Maths qualification is highly regarded for entry onto many further and higher education courses.</p>
Careers	<p>Opportunities are wide and varied. They include careers in; Finance, Science and Engineering, Social Sciences and Teaching.</p>
Skills & Attributes	<p>Maths teaches you to learn - building up an understanding from basic principles, to developing general concepts, and then to applying this to specific examples. You learn to think logically, to ask questions and check out your conclusions, all of which are useful life skills.</p>
Contact	<p>For more information about Mathematics see Mrs Hanton</p>

Course Title	Music (Option)
Course Description	<p>You will study for a BTEC Level 1/2 First Award in Music. This qualification is the same size and level as a GCSE, and is aimed at everyone who wants to find out more about the music industry.</p> <p>You will develop your practical and technical skills, including the ability to make music individually and in groups and to use music technology. You will explore music product development and events management, and apply your knowledge in practical, industry-related contexts:</p> <ol style="list-style-type: none"> 1. The music industry – find out about the organisations and job roles which make up the music industry. You will attend a live music event and see behind the scenes during the setup and sound check, interviewing key people involved in putting on the show. 2. Managing a music product – working in small groups you will plan, create, promote, manage and review the success of a music product such as a music event or an online album. 3. Introducing music composition - responding to a realistic industry brief, you will create four musical ideas, develop two of them and finalise one for final presentation. 4. Introducing music performance – you will rehearse for a performance on your chosen instrument, complete a reflective practice diary (video and written), assess your own progress and participate in two assessed performances, which can be solo or ensemble.
Examination Board Information	<p>Pearson BTEC Level 1/2 First Award in Music QN Code: 600/6818/8 <u>Specification: Issue 4 2018</u></p>
Assessment	<p>For Unit 1, pupils will sit a one hour written exam, which contains a mixture of one word, one sentence and extended response questions.</p> <p>Units 2, 3 and 4 are assessed through coursework.</p>
Further & Higher Education	<p>Level 3 BTECs <u>BTEC Nationals in Music / Music Tech</u></p> <p>This is the next step up from the Level 2 BTEC that we offer at LHS.</p> <p>1 in 4 students entering University do so with a BTEC. There are lots of different sizes of qualification so the smaller ones (e.g. Foundation Diploma) can be mixed and matched with A levels, or you could do the Extended Diploma which is the same as 3 A levels. Subjects include:</p> <ol style="list-style-type: none"> 1. Music (music performance techniques, composing music, contemporary song-writing techniques, aural perception skills, and singing techniques and performance) 2. Music Technology (music production techniques, music events management, DJ performance techniques, live sound techniques, and the sound and music industry) 3. Performing Arts (performing to an audience, principles of acting, dance performance, developing physical theatre, and musical theatre performance) 4. Performing Arts Practice (100% practical) 5. Production Arts (costume design, make-up application skills, stage design, assistant stage management, technical stage operations, and arts administration). 6. Production Arts Practice (100% practical)

	<p>Technical Baccalaureate</p> <p>This is a new government initiative designed to offer a high-quality alternative to A levels for young people aged 16-19 aspiring to a technical career. It is ideal if you are interested in occupations that require significant theory and technical knowledge and application.</p> <p>It's made up of 3 elements: a high-quality vocational qualification, such as a BTEC National (see above); a level 3 maths qualification, such as Edexcel A level Maths; and an Extended Project. There is a Music Technology Tech Bacc and a Production Arts Tech Bacc.</p> <p>Music Apprenticeships</p> <p>An apprenticeship is a way for people to earn a wage while they train in a real job, gaining a qualification and laying the foundations for a successful future.</p> <p>There are a broad range of apprenticeships that fit with the music industry from live events and promotion, creative and digital media. Not all apprenticeships need to be in creative roles there are also frameworks / standards available for IT roles, finance and general administration.</p> <p>Go to www.getingofar.gov.uk for more info if you are thinking about becoming an apprentice.</p> <p>Local 16-18 providers offering these courses / apprenticeships</p> <ul style="list-style-type: none"> • Liverpool Media Academy (LMA) • Liverpool Institute of Performing Arts (LIPA) • City of Liverpool College (CLC).
<p>Careers</p>	<p>There are many opportunities for careers in music and many employers value the diligence, commitment, resilience and self-discipline which musicians require to be successful.</p> <p>Paths such as performing, composing/arranging, music therapy, music education, studio management, artist management, forensic musicology, publishing, music lawyer, sound engineering or a career in the armed forces are all possible to pursue after studying music.</p> <p>Music career finder</p>
<p>Skills & Attributes</p>	<p>Students enjoy and appreciate the benefits of being involved in practical music performance and composition, as well as learning about the music industry. Students have the opportunity to gain self-confidence by performing to others, develop social and team-working skills and exercise their creativity while engaging in activities which they enjoy and which are relevant to the modern world of work.</p>
<p>Contact</p>	<p>For more information about Music speak to Mrs N Barker</p>

Course Title	PE – Sport and Coaching (Option) Level ½ Vocational Award
Course Description	<p>Students will undertake 3 modules over the course which will develop their knowledge and understanding of PE and sport.</p> <p>Unit 1 – Fitness for Sport (Exam) <i>This unit introduces learners to the adaptations that take place in the body following exercise, how training can lead to improvements in fitness, and the planning of training programmes. The aim of this unit is to develop the knowledge, understanding and skills needed to plan training programmes to improve the fitness of individuals.</i></p> <p>Unit 2 – Improving Sporting Performance <i>The aim of this unit is to provide learners with the knowledge and understanding needed to be able to analyse sporting performance, identify strengths and weaknesses and plan for improvement.</i></p> <p>Unit 3 – Coaching Principles <i>The aim of this unit is to provide learners with the appropriate knowledge and understanding to be able to plan, lead and evaluate a sporting activity. Within this unit, you will learn what is required to take the first step into effective leadership and sports coaching. You will also understand the skills and qualities needed for effective sports leadership. Through this unit you will also develop the planning process required in developing and reviewing a sports leadership session. Learners will be able to identify and develop their own leadership skills and qualities through the delivery and evaluation of the leadership activity</i></p>
Examination Board Information	WJEC Vocational Award in Sport and Coaching Principles
Controlled Assessment	<p>Unit 1: Fitness for Sport Written Examination: 1 hour 20 minutes 40% of Qualification 80 marks</p> <p>Unit 2: Improving Sporting Performance Controlled assessment: approximately 4 hours 25% of qualification</p> <p>Unit 3: Coaching Principles Controlled assessment: approximately 6 hours 35% of Qualification</p>
Further & Higher Education	WJEC Sport and Coaching is an excellent starting point for students wishing to study a higher-level qualification in PE. It opens the door to numerous options in post 16 education.
Careers	PE teacher, Sports Coaching, Physiotherapy, Sports Psychology, Gym Instructor, Personal Trainer, Sports Scientist, Analysts, Nutritionist, Strength and Conditioning Coaching.
Skills & Attributes	<p>Students considering studying Sport and Coaching Principles should have a keen interest in sport, they need to be confident and open to talking in front of a small group. Students should be motivated, committed and have good time management as they will be expected to attend extra-curricular clubs.</p> <p>Gaining a WJEC qualification in PE demonstrates a high level of commitment, teamwork and the ability to acquire and process new information.</p>
Contact	For more information about the PE options speak to Mrs Bennett, Miss Curran or Mr Wilson.

Course Title	BTEC Technical Award in Performing Arts - Drama (Option)
Course Description	The BTEC Performing Arts course is heavily practical and explores numerous themes and topics, a range of contrasting play texts and careers within theatre in a practical and engaging way, providing students with transferable skills that they can implement across the curriculum. Students will develop team building skills, speaking and listening skills and will develop skills for the written elements of the course. BTEC Performing Arts is a technical course, which is designed to build confidence through a chosen performance discipline. Students will undertake research tasks that link to each practical assignment set, and will gain performance experience in Acting. They will be assessed both as an ensemble, within a group performance and individually.
Examination Board Information	Pearson
Controlled Assessment	<p>Component 1: Exploring the Performing Arts (Internally assessed/externally moderated) - Students explore a range of live, professional theatre and present their findings in the form of a research project or through a presentation to their peers. Alongside this, students will explore aspects from each performance practically within a workshop environment in order to reflect on the style and elements within the chosen performance material.</p> <p>Component 2: Developing Skills and Techniques in the Performing Arts (Internally assessed/externally moderated). Students will work practically through a range of different workshops to explore their chosen discipline; Acting/production skill. They will explore the work of different practitioners within workshop sessions and will consider the different styles available to them. For the second part of the component, students will choose a style and work through a rehearsal schedule in order to present a section of professional repertoire to a live audience.</p> <p>Component 3: Responding to a Brief (Externally assessed) For this final section of the course students will be issued a brief from the exam board and will be expected to create and develop a performance in response to the brief. This is assessed by an external examiner.</p>
Further & Higher Education	<p>AS/A level in Drama and Theatre studies, AS/A Level/BTEC Level 3 in Performing Arts. We have excellent relationships with Hugh Baird College, LMA and LIPA sixth form for those students wishing to pursue a further course in the Arts.</p> <p>Did you know?? Universities and Employers value a well-rounded education, having an arts qualification, no matter what subject you go on to specialise in in the future demonstrates this beautifully on application forms and within interviews.</p>
Careers	Performing Arts is a course that can develop well-rounded, confident employable individuals. Our contacts enable us to link our students regularly with industry professionals and many of our students have been employed professionally in the acting world. We have strong links with LMA, LIPA and Hugh Baird college, working closely with their staff, and the course will enable students to visit the different campuses and facilities.

	<p>Performing Arts is a course that is favoured and recognised by both universities and employers.</p> <p>The performing arts are a major part of the creative and cultural industries in the UK, which in 2017–2018 were growing at over five times the rate of the wider UK economy, contributing £111.7 billion a year to the economy. There were more than 9,000 enterprises in the performing arts industry in 2018, and in 2019 more than 82,000 people working in a wide range of roles from performers to designers and directors. The skills developed through the study of Performing Arts are integral to roles across the creative industry, including film and TV, theatre, education, social media, gaming and advertising.</p>
Skills & Attributes	<p>Students considering studying Performing Arts must be open minded, have strong speaking and listening skills and good social skills, and a willingness to work as part of a team to explore new skills. Time management is a skill that will be needed, as students must commit to rehearsals with their peers, particularly when preparing for their practical examination.</p>
Contact	<p>For more information about Drama/Performing Arts speak to Mrs. L Walshe.</p>

Course Title	Photography (Option)
Course Description	<p>Students will be shown how to work the basic functions of a digital SLR camera. They will be introduced to new techniques such as macro (close up) photography and studio lighting.</p> <p>All projects will be documented with written work in a file. This will be a recording of your ideas for photoshoots, plans, evaluations and your images.</p> <p>Students will also learn how to enhance and manipulate images using Adobe Photoshop CS5.</p> <p>Unit 1 – 60% This will be 4 projects to be completed during the course. Students will use a variety of techniques and skills including camera work and computer based work.</p> <p>Unit 2 – 40% This is an externally-set task. This is set by AQA exam board. Pupils are supervised for a total of ten hours to complete the final photoshoot and photo editing.</p>
Examination Board Information	AQA GCSE Art and Design: Photography, Lens and Light Based Media.
Controlled Assessment	<p>Coursework is worth 60% of the overall grade. This comprises 3 topics including portraiture, macro (close up) work and landscape/cityscape.</p> <p>The final examination is worth 40% of the overall grade. This consists of completing one topic in 10 hours of supervised time. Students will have 6 weeks to prepare for this examination.</p> <p>At the end of the course the work is displayed in an exhibition in school which will then be finally assessed.</p>
Further & Higher Education	<p>'A'/'AS' Level Photography</p> <p>BTEC Photography</p>
Careers	Photographer for the following: Portrait, wedding, commercial, animal/wildlife, forensic, newspaper/media, fashion, special effects, scientific, medical, travel, sports.
Skills & Attributes	You do not need any previous skills to study this option. All equipment will be provided in school. All we ask is that you are dedicated, work hard in lessons and keep your files up-to-date.
Contact	For more information about Photography speak to Miss J Baines

Course Title	Religious Studies (Option)
Course Description	<p>GCSE RS is unique as it gives an opportunity to develop knowledge and understanding of a range of topics in the modern world. Throughout year 10 and 11, pupils will focus on The Study of Religion (Christianity and Islam) and four philosophical and ethical themes whilst considering a range of religious and non-religious attitudes too.</p> <p>1) Peace and Conflict</p> <p>Students will evaluate different attitudes towards the use of violence, weapons of mass destruction, and pacifism. Students will evaluate different attitudes towards war, violent protests, nuclear weapons, and responses to the victims of war.</p> <p>2) Matter of Life</p> <p>Students will examine different attitudes towards animal rights, abortion, and euthanasia. Students will also explore topics such as the origin of the universe, use and abuse of the environment, and beliefs about life after death.</p> <p>3) Crime and Punishment</p> <p>Students will explore the reasons that people commit crime, different attitudes towards people who break the law, the use of different types of punishments, and various different ethical arguments towards corporal punishment and the death penalty.</p> <p>4) Human Rights and Social Justice</p> <p>Students will explore various matters of human rights and various issues of equality around the world, including the status of women and homosexuals, the use of wealth and the issues of poverty and exploitation, and the freedom of religious expression.</p>
Examination Board Information	<p>AQA Specification A</p> <ul style="list-style-type: none"> • Written exams. • 2 x 1 hour 45 minutes. <ul style="list-style-type: none"> ○ Paper 1: The Study of Religious (Christianity and Islam). ○ Paper 2: Thematic Studies. • All sections follow the same structure with the same question types which supports pupils with developing exam technique.
Controlled Assessment	None
Further & Higher Education	Religion and Theology, Philosophy, Sociology, Law, English, Psychology
Careers	GCSE RS is a good subject to consider if you are thinking of any career which requires working with other people, especially when it involves differences of opinion. For example, law, medicine, social work, journalism, police, armed forces public services & education.
Skills & Attributes	Religious Studies will develop skills much in demand in a variety of professional contexts. You will develop skills in the analysis of argument, skills in written and spoken communication, empathy for diversity of opinion, and balance in judgement concerning complex issues and the big questions of life.
Contact	For more information about Religious Studies see Miss K Pothiawala or Mrs G Sainsbury

Course Title	Science (Core)
Course Description	<p>All students start their GCSE course in year 9, allowing for an extended teaching period for the qualification.</p> <p>At the end of year 11 those students undertaking the Separate Science course will sit a total of six 1 hour 45min examinations across the three science disciplines (Physics, Chemistry and Biology) equating to 3 separately named science GCSEs.</p> <p>Those students undertaking the Combined Trilogy Science course will sit a total of six 1 hour 15 min examinations across the three science disciplines (Physics, Chemistry and Biology) equating to 2 science GCSEs. (These qualifications are linear. Linear means that students will sit all their exams at the end of the course).</p>
Examination Board Information	<p>AQA Separate Sciences (8461, 8462, 8463) AQA Combined Science Trilogy (8464)</p>
Controlled Assessment	N/A
Further & Higher Education	A range of 'A' Level Science and Science related courses are available at local providers.
Careers	There are hundreds of career opportunities within many different sections of science, including Earth and Environmental Science, Physical Science, Life Science, Behavioural Social Science, Engineering, Maths & Computer Science, Human Biology and Health, Genetics and Genomics.
Skills & Attributes	<p>Core skills Required:</p> <ul style="list-style-type: none"> • How science works • The thinking behind the doing • Fundamental ideas • Observation as a stimulus to investigation • Designing an investigation • Making measurements • Presenting data • Using data to draw a conclusion • Evaluation • Societal aspects of scientific evidence • Limitations of scientific evidence •
Contact	For more information about Science see Mr Barrett

Course Title	Triple Science
Course Description	<p>All students start their Core GCSE course in year 9, allowing for an extended teaching period for the qualification.</p> <p>At the end of year 11 those students undertaking the Separate Science course will sit a total of six 1 hour 45min examinations across the three science disciplines (Physics, Chemistry and Biology) equating to 3 separately named science GCSEs.</p> <p>Those students undertaking the Combined Trilogy Science course will sit a total of six 1 hour 15 min examinations across the three science disciplines (Physics, Chemistry and Biology) equating to 2 science GCSEs. (These qualifications are linear. Linear means that students will sit all their exams at the end of the course).</p>
Examination Board Information	AQA Separate Sciences (8461, 8462, 8463) AQA Combined Science Trilogy (8464)
Controlled Assessment	N/A
Further & Higher Education	A range of 'A' Level Science and Science related courses are available at local providers.
Careers	There are hundreds of career opportunities within many different sections of science, including Earth and Environmental Science, Physical Science, Life Science, Behavioural Social Science, Engineering, Maths & Computer Science, Human Biology and Health, Genetics and Genomics.
Skills & Attributes	<p>Core skills Required:</p> <ul style="list-style-type: none"> • How science works • The thinking behind the doing • Fundamental ideas • Observation as a stimulus to investigation • Designing an investigation • Making measurements • Presenting data • Using data to draw a conclusion • Evaluation • Societal aspects of scientific evidence • Limitations of scientific evidence •
Contact	For more information about Science see Mr Barrett

Course Title	Spanish (Option)
Course Description	<p>The 2-year GCSE course will extend students' knowledge of a range of vocabulary and grammatical concepts in Spanish, to allow them to use their language competently and express their own ideas and opinions. Homework is set weekly to reinforce the language that has been learned in the classroom and throughout the GCSE, students will study cultural elements associated with Hispanic countries. The course content is broken down into 3 themes:</p> <ul style="list-style-type: none"> ○ Identity and Culture ○ Local, national, international and global areas of interest ○ Current and Future Study and Employment. <p>As part of the GCSE course students will have the opportunity to develop their speaking skills when working with a Modern Language Assistant from a Spanish speaking country. Students will be directed to work with the MLA in small groups/pairs to perfect their speaking and writing.</p> <p>To give our GCSE students the best opportunity to practise their skills in context, we hope to offer an overseas trip to Spain after many successful years running a Spanish exchange. <i>This element of the course is subject to the changing situation during the current pandemic and we must put the health and safety of students and staff first before we can confirm any trips.</i></p>
Examination Board Information	<p>EDUQAS - Spanish GCSE linear course Foundation or Higher tier 4 final exams in Y11: Listening, Speaking, Reading and Writing, each worth 25%</p>
Further & Higher Education	<p>Students can continue their language learning studying A-Level Spanish at an FE college or 6th form. At University, Spanish can be studied as a single honours subject or can be combined with any number of subjects, such as other languages, Psychology, Business Studies or Law.</p>
Careers	<p>Spanish is the second most widely spoken language in the world - with 400 million native speakers, it has overtaken English. Communication, negotiation and travel are all greatly facilitated by the ability to speak Spanish. The acquisition of Spanish will therefore be a considerable asset, especially in the following fields:</p> <ul style="list-style-type: none"> ○ Translator/interpreter - This is a career available in every industry and you could find yourself working in the media (e.g. writing subtitles/dubbing films), sport (translating for athletes) or for governments (e.g. translating at parliament or in negotiations between two countries). ○ Journalism - Reporting for the international media or in different countries around the world. ○ International companies - Microsoft and Google regularly require their employees to speak two languages to allow them to work in different countries. ○ International law - Private sector (e.g. providing legal advice connected to the globalisation of companies) or the public sector (e.g. international human rights or governments). ○ Sport- If you are considering a career in sport or working with athletes for international sporting bodies, communication in different languages is key in this field.
Skills & Attributes	<p>The skills acquired studying a second language will enable learners to communicate effectively in any Spanish-speaking country, whilst developing their soft-skills (listening/speaking) and awareness of grammatical components - promoting literacy in the target language and English. The spoken element of the GCSE also helps to build resilient and confident language learners. Students will become proficient in 4 elements of the language: Speaking, Listening, Reading and Writing.</p>
Contact	<p>For more information about Spanish see Ms L Newton</p>



Course Title	Travel & Tourism BTEC Level 1/2 First Award (Option)
Course Description	<p>You will study for a BTEC Level 1/2 First Award in Travel & Tourism. This qualification is an alternative to GCSE but carries the same value, and is aimed at everyone who wants to find out more about the Tourism industry.</p> <p>This BTEC will give learners the opportunity to gain a broad knowledge and understanding of the travel and tourism sector. Additionally, it will support progression towards a more specialised level in Tourism. During the recommended 120 guided learning hours students will study 4 units in total. The 2 core units studied are:</p> <ul style="list-style-type: none"> ○ Unit 1: The UK Travel and Tourism Sector – this unit covers the main types of tourism in the UK, the contribution that travel and tourism makes to the UK economy and the different component industries that make up the UK travel and tourism sector. ○ Unit 2: UK Travel and Tourism Destinations – this unit covers what the different types of UK destinations have to offer, as well as locating tourist UK destinations and routes. <p>Additionally, learners will study a further 2 ‘specialist’ units from the following list:</p> <ul style="list-style-type: none"> ○ Unit 3: The Development of Travel and Tourism in the UK ○ Unit 4: International Travel and Tourism Destinations ○ Unit 5: Factors Affecting Worldwide Travel and Tourism ○ Unit 6: The Travel and Tourism Customer Experience <p>Learners will develop their use of ICT through a range of tasks such as planning itineraries, designing booklets/leaflets, multimedia presentations and reports.</p>
Examination Board Information	Pearson BTEC Level 1 / 2 First Award in Travel & Tourism
Assessment	<p>Unit 1: 60-minute exam (externally assessed). The examination consists of a variety of question types, including objective questions, short-answer questions and one extended writing opportunity at the end of the examination paper.</p> <p>Unit 2, 3 & 4 – internally assessed coursework assignments.</p>
Further & Higher Education	<p>The BTEC First Award in Travel & Tourism will give learners a base knowledge of the Tourism sector, the course will allow learners to progress to the Level 3 course offered at FE colleges, where students could combine a level 3 BTEC with A-levels in other subject areas. The Travel & Tourism BTEC is complimented by subjects such as a foreign language, Geography and Business Studies.</p> <p>Alternatively, learners with a BTEC First Award in Travel & Tourism could seek to continue their learning through an apprenticeship in the Travel & Tourism industry such as travel agencies, local visitor attractions or tourist offices.</p>

	Learners considering progression to University can undertake Bachelor degrees such as Marketing and Tourism, International Tourism Management and Hospitality and Tourism and Event Management, to name a few.
Careers	<p>There are a wide range of junior job roles across the travel and tourism sector, for example posts in travel agencies, visitor attractions and the tourist information centres.</p> <p>Travel & Tourism is a gateway into a range of jobs both in the Tourism industry and the Hospitality sector:</p> <ul style="list-style-type: none"> ○ Travel - Air cabin crew, Travel agency manager ○ Hospitality - Holiday representative, Hotel manager, Events manager ○ Music - Tour manager ○ Tourism - Tourism officer, Tourist information centre manager, Local Council position
Skills & Attributes	BTEC Travel & Tourism is effective in engaging learners to take responsibility for their own learning and to develop skills that are essential for the modern-day workplace. These skills include: team working; working from a prescribed brief; working to deadlines; presenting information effectively; and accurately completing administrative tasks and processes. BTEC Firsts motivate learners, and open doors to progression into further study and responsibility within the workplace.
Contact	For more information about Travel & Tourism see Ms L Newton, Mrs K Heath